



# **Mark Scheme (Results)**

Summer 2018

Pearson Edexcel GCSE  
In French (1FR0\_1F)  
Unit 1F: Listening and understanding in  
French.

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Summer 2018

Publications Code 1FR0\_1F\_1806\_MS

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## SECTION A

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1               | B C G  | (3)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(i)            | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(ii)           | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(iii)          | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 3(Yannick)      | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 3(Maëlle)       | G      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 3(Jamel)        | E      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(Magali)       | E      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(Sacha)        | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(Sybille)      | A      | (1)  |

| Question number | Answer  | Accept                                                               | Reject                          | Mark       |
|-----------------|---------|----------------------------------------------------------------------|---------------------------------|------------|
| <b>5(a)</b>     | plumber | plumbing<br>working with a plumber<br>working for a plumbing company | fireman<br>any other occupation | <b>(1)</b> |

| Question number | Answer         | Accept                             | Reject      | Mark       |
|-----------------|----------------|------------------------------------|-------------|------------|
| <b>5(b)</b>     | (quite) tiring | exhausting<br>makes him very tired | It's boring | <b>(1)</b> |

| Question number | Answer              | Accept                                                         | Reject                                                                                                                                       | Mark       |
|-----------------|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>5(c)</b>     | (an) apprenticeship | (be an/work as/<br>an) apprentice<br>(start) an apprenticeship | go to university<br>go to university and get an apprenticeship<br>get an apprenticeship in university<br>he doesn't want to go to university | <b>(1)</b> |

| Question number | Answer     | Accept                                                  | Reject                                                                                                                         | Mark       |
|-----------------|------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------|
| 5d              | earn money | get/have money<br>he wants to get paid<br>for the money | doesn't want to go to university<br>earn loads of money/lots of money<br>wants to get a job<br>save money<br>to get more money | <b>(1)</b> |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 6(a)            | dancing | (1)  |

| Question number | Answer                  | Mark |
|-----------------|-------------------------|------|
| 6(b)            | instruments<br>pancakes | (2)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7               | B D E  | (3)  |

| Question number | Answer                                                                                                                | Accept                                                                        | Reject                                                                                        | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------|
| 8(a)            | <b>ANY ONE FROM</b><br>there are<br>(direct)<br>flights<br>everyday<br><br><b>OR</b><br>you can fly<br>there directly | they are every<br>day/daily<br><br><br>it is direct<br>you can go<br>directly | there are lots of<br>flights<br><br>not far from Paris<br><br>it is direct to fly<br>to Paris | (1)  |

| Question number | Answer                    | Accept                                                              | Reject                                                   | Mark |
|-----------------|---------------------------|---------------------------------------------------------------------|----------------------------------------------------------|------|
| 8(b)            | it is the<br>rainy season | it rains (a lot)<br>there is (a lot of)<br>rain<br>rainy and storms | any other weather<br>bad weather<br>lots of tourists etc | (1)  |

| Question number | Answer                                                                                                                                                 | Accept                                                              | Reject                                                                     | Mark |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------|------|
| 8(c)            | <b>ANY ONE FROM</b><br>(goes) hiking<br>(in the National<br>Park)<br><b>OR</b><br>goes to the<br>(big)( National)<br>Park<br><b>MUST HAVE<br/>VERB</b> | walking<br><br><br>visits the<br>(National) Park<br>the (big ) park | any other<br>sport or<br>activity<br><br><br>goes to the<br>Grand National | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(i)            | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(ii)           | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(iii)          | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(iv)           | A      | (1)  |

| Question number | Answer                                                                                                                        | Accept                                                             | Reject                                                                                                                                                                                            | Mark |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 10(a)           | <p><b>ANY ONE FROM</b></p> <p>prepares the food for the animals</p> <p>cleans the cages</p> <p>answers visitors questions</p> | <p>prepares meals for the animals</p> <p>cleans the enclosures</p> | <p>prepares the animals<br/>feeds the animals<br/>prepares a meal/meals</p> <p>cleans up/cleans the zoo</p> <p>shows the visitors around<br/>he questions the visitors<br/>helps the visitors</p> | (1)  |

| Question number | Answer                                                                                                                                                             | Accept                                                                                                                             | Reject                                                                                                                                                                                                      | Mark |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 10(b)           | <p>the animals are his friends</p> <p><b>AND</b></p> <p>when the animals are sick /ill he can't sleep /</p> <p>He worries about the animals when they are sick</p> | <p>they are like his friends/he treats them like friends</p> <p>ill for sick when the animals are sick he has trouble sleeping</p> | <p>his friends come to see the animals<br/>he cares for the animals</p> <p>he looks after the animals when they are sick<br/>if animals sick he visits them<br/>can't sleep if animals are hurt/injured</p> | (2)  |

| Question number | Answer                                                                                                                                             | Accept                                                                                                                                        | Reject                                                                                                                     | Mark |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------|
| 10(c)           | <b>ANY ONE FROM</b><br>it is physically hard work<br><b>MUST HAVE REFERENCE TO PHYSICAL</b><br><br><b>OR</b><br><b>sometimes</b> animals dangerous | physically demanding/<br>exhausting/tiring<br>it is <b>very</b> physical<br><br>some animals are dangerous<br>(some) animals can be dangerous | it is demanding<br>it is a physical job<br>it is hard work<br><br>the lions are dangerous etc<br>the animals are dangerous | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 11              | B E G  | (3)  |

| Question number | Answer                                            | Accept               | Reject                                           | Mark |
|-----------------|---------------------------------------------------|----------------------|--------------------------------------------------|------|
| 12(a)           | <b>Time indication needed</b><br>3 hours per week | Three hours per week | Three times a week<br>Three lessons of PE a week | (1)  |

| Question number | Answer                                                             | Accept                          | Reject                                                                                                                                                                                | Mark |
|-----------------|--------------------------------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 12(b)           | (more and ) more girls are playing it<br><b>COMPARATIVE NEEDED</b> | More girls doing it/taking part | girls don't like it<br>boys prefer it<br>boys are better at it<br>girls play it<br>more girls than boys play<br>more girls prefer it/like it<br>It is more popular with/amongst girls | (1)  |

| Question number | Answer         | Accept | Reject                           | Mark |
|-----------------|----------------|--------|----------------------------------|------|
| 12(c)           | the south-west |        | South (ie only one element) west | (1)  |

| Question number | Answer                                                       | Accept                                                       | Reject                                                                                                                                                                   | Mark       |
|-----------------|--------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>12(d)</b>    | young people/<br>children/kids<br>don't play enough<br>sport | accept<br>people as<br>context<br>implies<br>young<br>people | not enough<br>young people<br>play sport<br>very young<br>children don't<br>play enough<br>sport<br>they don't play<br>sport<br>don't do enough<br>sport (on its<br>own) | <b>(1)</b> |

**SECTION B**

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>13(a)</b>           | éducatifs     | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>13(b)</b>           | monuments     | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>13(c)</b>           | ennuyeux      | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>13(d)</b>           | En Suisse     | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>13(e)</b>           | En Angleterre | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>14(a)</b>           | Thyméo        | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>14(b)</b>           | Énora         | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>14(c)</b>           | Omar          | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>14(d)</b>           | Cécilia       | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>14(e)</b>           | Thyméo        | <b>(1)</b>  |



# **Transcript of Listening Test**

Summer 2018

Pearson Edexcel GCSE

In French (1FR0\_1F)

Unit 1: Listening and understanding in  
French

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## **SECTION A**

### **Improvements in my school**

#### **Question 1**

##### **Exemple**

**M1** : On a un nouveau théâtre.

#### **Question 1**

**F1** : On a une piscine.

**M2** : Nous avons maintenant une bibliothèque.

**F2** : On a un laboratoire de langues.

### **Going to the cinema**

#### **Question 2**

##### **Exemple**

**M1** : On va au cinéma samedi.

#### **Question 2 Part (i)**

**M1** : Nous allons voir un film d'action au Gaumont.

#### **Question 2 Part (ii)**

**M1** : On va se rencontrer au cinéma à 19h15.

#### **Question 2 Part (iii)**

**M1** : Didier ne vient pas; il est malade.

## **Social networking sites**

### **Question 3**

#### **Exemple**

**M1** : Alors Yannick ?

**M2** : Je joue à des jeux vidéo.

### **Question 3**

**M1** : Yannick ?

**M2** : Et j'organise des sorties avec mes copains.

**M1** : Maëlle ?

**F1** : Je parle avec mes grands-parents qui habitent en Guadeloupe.

**M1** : Jamel ?

**M2** : Je découvre de nouveaux groupes et chanteurs. Je ne tchatte pas avec mes amis.

## **Problems in my town**

### **Question 4**

**F2** : Magali pense qu'il n'y a pas assez de magasins.

**F2** : En plus, Magali pense qu'il n'y a rien à faire.

**F2** : Sacha dit qu'il y a trop d'ordures. Les transports en commun sont bien mais Sybille pense qu'il y a trop de voitures.

## **Future ambitions**

### **Question 5 Part (a)**

**M2** : Je fais un stage avec un plombier.

### **Question 5 Part (b)**

**M2** : C'est assez fatigant.

### **Question 5 Part (c)**

**M2** : Plus tard, je veux faire un apprentissage, je ne veux pas aller à l'université.

### **Question 5 Part (d)**

**M2** : Je veux gagner de l'argent.

## **A music event in Lorient**

### **Question 6**

**M1 :** Laëtitia ?

**F1 :** Le soir, il y a un concert en plein air. Ce que j'aime, c'est quand tout le monde danse.

**M1 :** Et Clément ?

**M2 :** Parfois les gens sont en costume. Moi, j'adore écouter les instruments de musique traditionnels et bien sûr manger des crêpes.

## **School subjects**

### **Question 7**

**F1 :** Je préfère le français.

J'aime l'anglais, mais on a trop de travail à faire le soir. On s'amuse bien en éducation physique. Les maths, ça va, mais l'informatique est plus intéressante. Je suis nulle en dessin ; je ne sais pas dessiner mais le prof est gentil. Notre prof d'histoire est sévère, mais j'apprends beaucoup.

## **Holidays in La Réunion**

### **Question 8**

**M2 :** Il est très facile d'aller à La Réunion. Il y a des vols directs de Paris chaque jour. Il ne faut pas y aller en février car c'est la saison des pluies. Nous faisons beaucoup de randonnées dans le grand Parc national, c'est tellement beau !

## **Cleaning up the environment**

### **Question 9**

**F2 :** Participez à notre action nettoyage de la plage de Marguerittes.

Comme chaque printemps au mois de mars, nous organisons le nettoyage pour le week-end du 6. Rendez-vous à 8h30 devant la mairie. De là, on va aller au parking de la plage où on commencera. Le retour est prévu pour 16h30 et un repas et un café chaud préparés par les apprentis du collège professionnel. Venez nombreux ! L'année dernière, seulement vingt personnes ont aidé. Heureusement, il a fait beau et on a réussi à tout nettoyer.

## **My job in a zoo**

### **Question 10**

**F1 :** En quoi consiste votre travail ?

**M1 :** J'arrive tôt le matin et je commence par préparer les repas pour les animaux, ensuite, je nettoie leurs cages. En plus, je dois répondre aux questions des visiteurs.

**F1 :** Pourquoi aimez-vous votre travail ?

**M1 :** Ce que j'aime le plus, ce sont les rapports que j'ai avec les animaux ; ils sont comme mes amis. Si un animal est malade, je ne peux pas dormir.

**F1 :** Quels sont les inconvénients de votre travail ?

**M1 :** Parfois les animaux sont dangereux et c'est un travail très dur physiquement.

## **Working for a good cause**

### **Question 11**

**F1 :** Moi, je participe à une banque alimentaire.  
Ma mère m'a encouragée à être bénévole. Ce n'est pas difficile de trouver un travail, si vous allez sur un site web vous trouverez une liste d'organisations dans votre région. Je travaille un week-end par mois. Je donne des sacs aux gens à l'entrée du grand hypermarché, Leclerc, et je leur demande d'acheter des produits comme le café, le sucre, les pâtes. Nous n'acceptons pas de produits frais comme le lait ou le beurre.

## **Young French people and sport**

### **Question 12**

**M2 :** Au collège, les jeunes Français font trois heures de sport par semaine. Le foot est le sport préféré des garçons, mais les filles sont de plus en plus nombreuses à y jouer. Dans le Sud-Ouest, le sport préféré est le rugby. Mais, attention, aujourd'hui les jeunes ne font pas assez de sport.

## **SECTION B**

### **Les voyages scolaires.**

#### **Question 13**

##### **Exemple**

**F2 :** Partir avec mes copains, c'est génial.

#### **Question 13**

**F2 :** Mon père pense que les voyages scolaires ne sont pas éducatifs. Je crois qu'on apprend beaucoup ; heureusement, ma mère pense comme moi. C'est intéressant de visiter les monuments, mais les magasins et les parcs d'attractions ne m'intéressent pas ! J'ai déjà fait un voyage en Suisse. Je voudrais aller aux États-Unis avec l'école en juin, mais ça coûte trop cher. Je vais bientôt partir en Angleterre avec ma classe.

### **Les restaurants fast-food.**

#### **Question 14**

##### **Exemple :**

**M1 :** Omar apprécie le fait qu'ils sont ouverts jusqu'à tard.

#### **Question 14**

**M1 :** Cécilia pense qu'on y mange bien, mais que les serveurs sont impolis. Énora dit le contraire, qu'ils font très bien leur travail. Thyméo aime tout ce qui est américain, donc il adore le décor, l'atmosphère relax et le fait que la plupart des clients sont jeunes. En plus, Thyméo n'a pas beaucoup d'argent donc c'est idéal pour lui. Omar pense qu'on peut manger en très peu de temps mais le menu est limité.